

## **Chicano/Latino Studies Program Internship Learning Agreement**

The Internship Learning Agreement will help design an internship as a learning opportunity where the student can explore and learn valuable information and skills related to a specific job or project. The supervisor and the student should work together to create the Learning Agreement and refer to it regularly during the internship. The supervisor should also add this internship to the My Spartan Story platform, which will help recognize the student intern's experience and support the supervisor's department/unit/college with valuable data.

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Student name.	Student email	
Primary Major:	Class Level:	
Supervisor ("advisor") name:		
Supervisor email:	Dept:	
Internship ("activity") title:		
Brief position description of student's de	uties (summary; less than 200 characters):	
	d position description (e.g., job posting information in Handshake).  End date (up to 12 months):	
Days/hours of internship:	Total hours/week:	
* If enrolled in an MSU internship class, the studen	For Credit* (check one): Yes* No nt is responsible for providing required documentation from the class instructor to the place the mid- and final evaluation forms and process.	
Select 2-4 Learning Outcomes from My S  Apply knowledge and skills in pro	Spartan Story platform related to the internship experiences: of essional settings	
Balancing priorities and managin	g time	
Demonstrate effective interperso	onal communication	
Effectively collaborate (teamwor	k)	
Make informed, ethical decisions		

Practice critical thinking and inquiry



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Add 1-2 Learning Outcomes that are unique to your student's interests and related to internship experiences.

Learning Outcomes: What I want to learn or do during	Learning Tasks and Strategies: How I am going to learn it and	Evaluation: How we will determine if I have		
the internship	what resources will I use	accomplished Learning Outcome		
4				
1.				
2.				
2 ( )				
3. (optional)				
4. (optional)				
ii (opcional)				
<b>Student/Site Supervisor Meetings:</b> Specific times during the work experience should be set aside for supervisors and students to meet for feedback, evaluation of progress, and discuss plans for the remaining internship.				
Mooting Days/Timos:	Mosting Fraguescu			
Meeting Days/Times: Meeting Frequency:				
Evaluations: Students and supervisors should plan to complete evaluations at the middle and end of the				
internship. The student and supervisor should meet to review together their completed evaluation forms.				
Student's Agreement: My supervisor and I discussed the Learning Outcomes for my internship, and I believe that				
they are appropriate for my experience.				
Student signature:		Date:		
<b>Supervisor's Agreement:</b> The student and I discussed the Learning Outcomes for the internship. They are appropriate for the experience and I will support the completion of these Outcomes during the internship.				
Supervisor signature:		Date:		

Questions? Contact Bill Morgan at morganw6@msu.edu

[Revised: 6-15-20]